# Annual & Report &





## Vision

A world that fosters resilient communities working together towards greater equity, peace and dialogue and a sustainable relationship between our planet, people, and all living beings.

## **Mission**

Our mission is to unite with the people of India in order to create development in the broadest sense through implementation of projects that aim at transferring knowledge, skills and capacity to individuals and communities who need assistance to come out of poverty and other dehumanising conditions.

Greetings from the Chairperson

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## **Greetings from the** Chairperson

Dear Partners, Colleagues and Friends,

In 2023–24, we celebrated our 25th anniversary. As we reflect on this milestone of working together with people in rural and urban communities for development, we are reminded of the many unprecedented and complex challenges the world faces today. To address these issues, people need to be equipped with knowledge to adapt and to overcome climate change, embrace dialogue and inclusiveness, and continue to fight for equality and justice. We need peace, we need quality education that prepares the younger generation to steer development in a new direction.

Over the years we have worked with over 38 million people in collaboration with more than 250 partners. In the last year alone, we worked in 11,000 villages across 121 districts in 15 states, reaching over to 3.4 million individuals directly and indirectly.

All our programmes and projects are centred around active participation of people, addressing both individual and collective concerns across various sectors such as education, health. environment and livelihood and community development. Each project is guided by clear objectives to address community problems; however, building agency among people, fostering teamwork, and resolving issues through dialogue and cooperation are equally essential.

In 2023-24, we continued our focus on addressing the learning crisis and reducing school children's drop-out numbers by supporting out-of-school children in enhancing their learning levels through our Kadam Programme. The unique learning system and pedagogical methods of the Kadam Programme encourage the primary school students to set their goals and plan, collaborate and assess their progress. Through our Kadam Programme, half a million children have significantly improved their learning levels. Last year, Kadam was implemented across 6 states in cooperation with Departments of Education.

A shining example of transformative outcomes by building agency and capacities in women is reflected in the Tejaswini Project in Jharkhand, where we worked with 380.000 adolescent girls and young women for four-and-a-half years. We expanded the Bridge IT Project providing training and support to 1,400 women entrepreneurs from 3 states to start Common Service Centres, and the Disha Project continued in 4 states fostering and supporting women entrepreneurs.

To address the challenges faced by the urban marginalised people, we continued our Community Development Projects in the National Capital Region and in Mumbai, and we expanded our Tuberculosis (TB) Projects to cover more than 500,000 people in Delhi, Howrah, peri-urban Mumbai and Hyderabad. Humana People to People India has gained many valuable experiences in disrupting TB transmission among the homeless and migrant population in these cities. We are committed to share these experiences and good practices and continue to support the Government of India and other stakeholders in the fight to end TB.

In response to global warming and climate change we are promoting renewable energy, sustainable agriculture, tree planting and greater awareness and knowledge about what drives global warming, and what we can do to adapt to the changing environmental conditions.

I want to thank our partners for their continued support and urge all of us to continue the fight for a better life for all our people and to protect our planet.

A. Padmavathe

03

Dr. A. Padmavathi Chairperson, HPPI

## Where We Are Working

Assam Bajali, Jorhat and Sonitpur

#### **Bihar**

Begusarai, Bhojpur, Darbhanga, East Champaran, Gaya, Gopalganj, Munger, Muzaffarpur, Nalanda, Patna, Samastipur, Vaishali and West Champaran

#### Chhattisgarh

Baloda Bazar, Bilaspur, Dhamtari, Gariaband, Janjgir-Champa, Jashpur, Kabirdham, Korba, Mahasamund, Mungeli, Raigarh, Raipur and Surguja

#### Delhi

East Delhi, Shahdara, New Delhi, North West Delhi, North Delhi, West Delhi, South West Delhi, South Delhi, South East Delhi, Central and North East

#### Haryana

Ambala, Bhiwani, Charkhi Dadri, Fatehabad, Gurugram, Hisar, Jhajjar, Jind, Kaithal, Karnal, Kurukshetra, Mahendragarh, Nuh, Palwal, Panchkula, Panipat, Rewari, Rohtak, Sirsa, Sonipat and Yamuna Nagar

**Himachal Pradesh** 

Solan

#### Jharkhand

Bokaro, Deoghar, Dhanbad, Dumka, Godda, Hazaribagh, Jamtara, Khunti, Latehar, Lohardaga, Pakur, Ramgarh, Ranchi and West Singhbhum

#### **Karnataka**

Ramanagara

### Madhya Pradesh

Barwani, Ujjain and Umaria

#### Maharashtra

Aurangabad, Mumbai, Raigad, Thane and Yavatmal

#### **Odisha**

Jharsuguda

#### Rajasthan

Alwar, Baran, Dausa, Jaipur, Jhalawar, Kota, Sikar and Swai Madhopur

#### Telangana

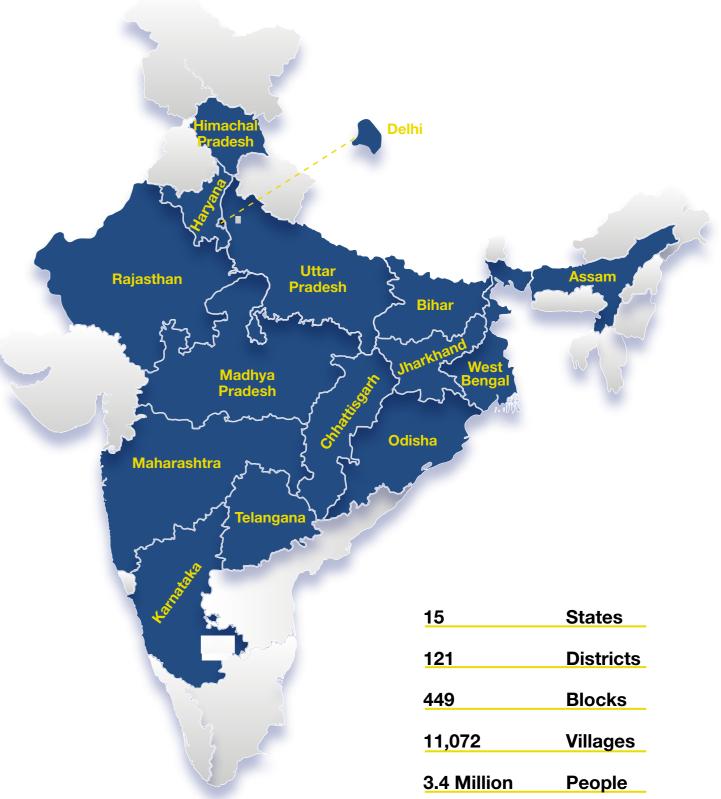
Hyderabad, Jogulamba Gadwal, Mahabubnagar and Wanaparthy

#### **Uttar Pradesh**

Agra, Aligarh, Ambedkar Nagar, Amethi, Bahraich, Balrampur, Bareilly, Firozabad, Gorakhpur, Jaunpur, Jhansi, Kanpur Nagar, Lakhimpur Kheri, Lucknow, Mathura, Meerut, Prayagraj, Shravasti, Siddharthnagar, Unnao and Sitapur

#### West Bengal

Howrah, South 24 Parganas



449	States
121	Districts
449	Blocks
11,072	Villages
3.4 Million	People

Humana People to People India 5 Annual Report 2023-24





Education is the foundation for a peaceful, inclusive and sustainable society. It fosters understanding and respect for diversity, promotes solidarity and cooperation, and empowers individuals to take collective actions to address social, economical and environmental challenges.

## Education

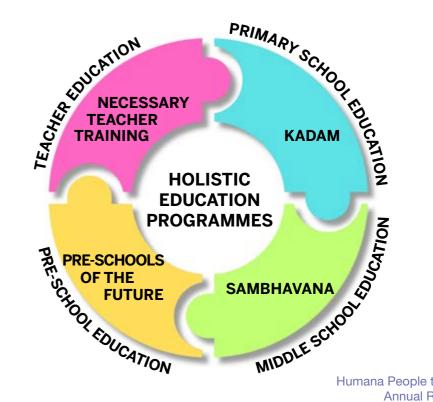


girls benefitted from the Girls Education Programme

6,153 student-teachers under training in the NeTT Programme

Making education inclusive and accessible to all is the prime focus of Humana People to People India (HPPI). Our education programmes are participatory in their methods, relevant and purposeful in their content. Through our programmes we enable learners to build their knowledge and develop agency to address their challenges. We specifically align our work with the purpose of providing quality education to children and youth from the marginalised communities.

HPPI's education programmes are designed for pre-service/in-service teachers, school children at pre-school, primary school and middle school level, out-of-school children and for providing functional literacy to women. We are developing operational models that support education as a common good, and integrating and implementing programmes while working closely with the State Governments.



6,120 teachers and education volunteers involved in the Kadam Programme

140,895

out-of-school and in-school children reached through the Kadam Programme



NeTT teacher demonstrating the Kadam toolkit to student-teachers during the school internship programme at DIET Jhansi, Uttar Pradesh.

### The Necessary Teacher Training (NeTT) Programme

The NeTT Programme provides comprehensive training at pre-service level in government-run teacher training institutions in India. The programme equips the student-teachers with appropriate skills and tools so that they put their students at the centre of the learning process.

The two-year NeTT Programme is aligned with the state-run Diploma in Elementary Education (D.El.Ed.) programmes of the same duration. Blending seamlessly with the state curriculum, the customisable modules of the programme are implemented by providing an essential balance of theory and practice through the innovative pedagogical framework called the Doctrine of the Modern Method (DMM).

The NeTT Programme is also working towards improving the guality of education in the spirit of the National Education Policy 2020 through institutional transformations, professional development of employed teachers and supporting quality education in school complexes attached to the District Institutes of Education and Training (DIETs). While 2,538 students graduated in 2023–24, 6,153 NeTT students were under training.

Since 2009, 19,276 primary school teachers completed the NeTT Programme and graduated from 43 DIETs in 6 states.



Students engaged in classroom activities as part of the school complex programme in Vaishali, Bihar.

### **The Kadam Programme**

The Kadam Programme is a bridge programme to plug the learning gaps in primary school children. It is a way of teaching-learning strategy adapted by primary school teachers for enabling children in achieving their age-appropriate learning level.

Kadam has been successfully implemented for out-of-school children as a programme conducted in special training centres. 31,947 out-of-school children joined formal schools in 2023-24. Since the programme's inception in 2015, 171,828 out-of-school children have been successfully integrated in age-appropriate grades in formal schools after completing Kadam. The programme has been replicated and implemented in 7 states of India.

The flexibility in the Kadam model is instrumental in its varied implementation. It has been developed into a toolkit for primary school teachers as Kadam+. In 2023-24, Kadam+ reached 108,948 primary school children in Maharashtra, Chhattisgarh, Uttar Pradesh and Bihar.

## **The Sambhavana & Samarth Education Programmes**

The Sambhavana Programme provides a sound foundation for life-long learning to children who are at upper primary (middle school) level. It is designed in a way to cater to the learning needs of those children who are behind in their learning levels. This is achieved by providing them with academic, social and soft skills development. Sambhavana takes them through the upper primary school grade levels (grades 6-8) in approximately two years' time. The programme reached out to 526 children in 2023-24. The Samabhavana Programme has been vetted by the State Council of Educational Research and Training (SCERT), Haryana, for the out-of-school children in the age group of 11–14 years.

The Samarth Education Programme for girls is a tailor-made, remedial education and life skills development programme for adolescent girls at upper primary and secondary school level. The programme is designed for tutoring girls during their after-school hours.

Students using Kadam books in trios in Firozabad, Uttar Pradesh.



Students at a Sambhavana School studying the programme books in Panipat, Haryana.





Samarth girls demonstrating working models during an exhibition in Nathupur, Gurugram, Haryana.

PoF student from the Integrated Slum Development Project in Malad, Mumbai, Maharashtra.



PoF students engaged in a theme-based activity at the Integrated Slum Development Project Nathupur, Gurugram, Haryana.

## The Pre-schools of the Future (PoF) Programme

The PoF Programme is for young children between the ages 3–6 years. The elements of the programme catalyse the developmental processes for children's cognitive and motor skills. It can be implemented within Anganwadi Centres and similar Early Childhood Care and Education facilities engaging the community and within pre-primary facilities of government primary schools.

The Balvatika 3 Programme is a part of the Foundational Literacy and Numeracy Programme under NIPUN Bharat. It has been conceptualised and designed to meet the emotional, social, creative, cognitive and physical needs of children in the age group of 5–6 years. The toolkit of Balvatika 3 has been vetted by the SCERT Haryana for the years 2024–26. It is being piloted in all the Model Sanskriti Schools of the State.

## **Case Stories**



Suraj Rajuji Fuse Student, Yavatmal, Maharashtra

Eight-year-old Suraj stayed isolated while studying in grade 3. He has been deaf and unable to talk since birth. Suraj was lagging behind in learning and was unable to connect well with his peers. Under the Kadam+ framework for one year, Suraj has shown marked improvement in his personality development and learning level. Now, he understands better through the Kadam+ books and engages more with others during class activities. Interacting with his peers in trios, Suraj is able to understand better and most importantly is able to connect with other children. He is, now, a far more confident person."

Ravi Kundalik Ingole, Headmaster, Zila Parishad Primary School, Bori, Yavatmal, Maharashtra.



Nandini Maurya Student-teacher, Patna, Bihar



With the pandemic-induced lockdowns, it seemed I would not be able to finish my school education. Without any phone for online classes and my family's dwindling resources, things were bleak. A neighbour informed me about the Girls Education Program and I joined it as I was eager to learn. These classes strengthened my core concepts. Besides teaching us the school syllabus, we were given plants and taught environmental sustainability. Gardening has brought a sense of control and purpose in my life. I want to bring a positive change in the community, especially from where I come. I want to do good work and inspire other girls."

16-year-old Neha s Examination, 2024.

**Neha Saini** Ferozpur Jhirka, Nuh, Haryana Ravi is the Headmaster at the school where Suraj studies.

While growing up in Gaya, I was inspired by a unique school teacher to pursue teaching as a profession. The teacher taught us in a way in which we [the students] understood, and I realised that good teachers are important for getting students interested in learning. Now, while studying at DIET Patna to become a teacher I observed the importance of teaching to be a two-way task. The curriculum is not just dumped on us, but we are encouraged to engage and our voices are heard. With the help of the NeTT pedagogy, I am learning and practicing how to engage school children with activities for improved and inclusive learning. I want to be part of a change where all students get quality education."

16-year-old Neha scored 85% marks in grade 10 in Haryana State Board

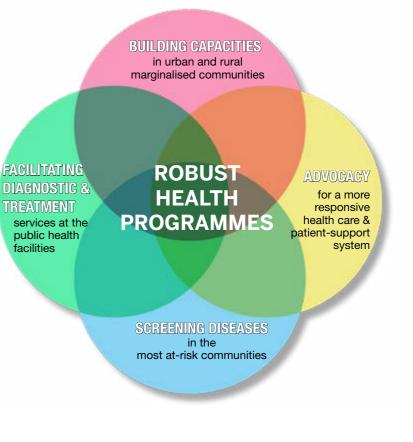
## Health



**43,147** people in urban informal settlements participated in health camps 6,204 women active in

health clubs

Humana People to People India's endeavour with its health programmes is to reach out to people from vulnerable and marginal communities. We work with people for eliminating chronic communicable diseases like TB and HIV/AIDS, non-communicable diseases including diabetes and breast cancer, and improving women's and children's health and nutrition. Our health projects operate by educating and actively screening for diseases in the most at-risk communities, facilitating their diagnostic and treatment services at the local public health facilities, building capacities in urban and rural marginalised communities, raising awareness, strengthening engagements with the national health programmes and advocating for a more responsive health care and patient-support system.

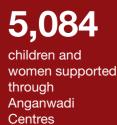




"Health is a human right. No one should get sick and die just because they are poor, or because they cannot access the health service they need." —Dr Tedros Adhanom Ghebreyesus, Director-General WHO

## LEAD

Leveraging, Engaging and Advocating to Disrupt TB Transmission



638,633

people informed about and screened for TB



A street theatre performance for raising awareness about TB in Gurugram, Haryana.



A Field Officer discussing about TB and distributing information material at a night shelter for people from homeless community at Gurudwara Bangla Sahib, New Delhi.

## **Tuberculosis**

HPPI has become one of the promising partners of the National TB Elimination Programme (NTEP) in the urban TB initiative, where complexities of multiple health systems, chronic poverty and frequent migration of the people for livelihoods impede their access to health facilities.

HPPI has been working towards the disruption of TB transmission among the homeless, migrants and people in slums of four megacities of the country namely Delhi, Howrah, Hyderabad and periurban Mumbai. We have demonstrated methods of bringing the marginalised communities under the services of NTEP including the Nikshay Poshan Yojana. This has been achieved through a multi-sectoral approach and coordination engaging public, private and non-profit stakeholders. Through our interventions, we aim to create a sustainable and scalable model of TB detection and care for people who need it the most.

We aim at mobilising a strong cadre of TB champions from the vulnerable population to protect their rights, and support and advocate for the interests of their community members who suffer from TB. For instance, mobilising women from urban slums to be active in health clubs and spreading awareness on health in their communities is showing positive results.

## HIV/AIDS

Since 2002, we have been engaged in supporting the fight against HIV and AIDS by working together with the infected and affected people along with public and private partners. During the last year, we worked with the State AIDS Control Societies (SACS) in Delhi, Uttar Pradesh and Telengana. Female Sex Workers (FSWs), Men who have Sex with Men (MSM), Transgender and migrant workers are the key people with whom we work in our HIV projects. Promoting HIV prevention through informed choice, facilitating HIV testing and Sexually Transmitted Infection (STI) treatment, linkages to Antiretroviral Therapy (ART) and allied services like TB testing are the key components of these projects. The HIV projects have been yielding substantial decrease in new infections and mortality among the vulnerable population.

## **Maternal, Newborn, Child Health & Nutrition**

We provide basic Reproductive and Child Health services through health camps, which support antenatal and postnatal care, deworming of children, linking young children to routine immunisation, facilitating adolescent-friendly initiatives like menstrual hygiene awareness among young girls and women and treatment of anaemia and other nutritional deficiencies common in women. The services are a combination of health education, Behaviour Change Communication and clinical consultations with specialists. These aim to improve the overall sexual and reproduction health of the marginalised women and girls, and strengthen the local health system. The early registration of pregnant women, identification of any high risks and their timely management and detection of malnourished children have been possible in the targeted Anganwadi Centres (AWCs) and Health Sub-Centres with HPPI's continuing efforts and interventions. Sustainability of these health services is ensured with the support of women health groups and panchayats representatives at the village level. Up till now, 225,979 children and women have been supported through the AWCs to maximise the impact in maternal and child health care.



A pregnant woman consulting a doctor at a health camp at mother and child health care project at Primary Health Centre in Waluj, Aurangabad, Maharashtra.



Children's height and weight being measured at a health awareness session in Baddi, Himachal Pradesh



A nutrition workshop for Anganwadi workers in Aurangabad, Maharashtra.

## **Case Stories**



I was very sick and suffered from a disease for months that no doctor could diagnose, even after numerous tests. A Field Officer [from HPPI] learnt about my condition and got me tested for TB. I was found to be TB positive. She got my family tested and it was found that my daughter too had TB. We both started TB medication. The officer visited us regularly during our entire course of treatment so that we do not slip up. Both of us received health education, treatment literacy, the importance of treatment adherence, nutrition, infection control (like wearing a mask) and other support to tide through our treatment journey. I have successfully completed sixmonth-long TB treatment and have tested negative. My daughter too is recovering well. As I have defeated TB, I am helping others with symptoms to get screened for TB, and those with TB disease to stay strong, seek support and finish the treatment."

Manieet New Seemapuri, Delhi



Vasantha Ambedkar Nagar Addagutta Slum, Hyderabad, Telangana



Dikshika Balyana Village, Barotiwala, Himachal Pradesh

[Priyanka] live with my husband and two children. A Field Officer from HPPI came to our home to check on my children's immunisation. She observed that my 3-year-old daughter, Dikshika, appeared smaller than her stated age. Concerned, she took height and weight measurements, which revealed that her weight fell short of the standard for a 3-year-old, registering at 12.2 kg instead of the expected 14.3 kg. Promptly, I was informed about an upcoming health camp being organised by the project nearby for malnourished children. At the health camp, I consulted with a paediatrician who assessed Dikshika's condition and prescribed a regimen comprising a nutritious diet supplemented with protein powder, multivitamins, iron and calcium. Also, I received a complimentary supplement kit for my daughter at the camp. Ensuring adherence to the doctor's recommendations, the project staff conducted regular home visits to counsel and monitor the progress. Within a month, Dikshika's weight improved to 13.5 kg, and by January 2024, it reached a healthy 14 kg mark."

I had a persistent cough and weakness. My father and I came from Andhra Pradesh to Hyderabad, Telangana, to earn a better living. All my medical records were left behind. I am HIV+ and I usually stay at home. A Field Officer [from HPPI] visited me and observed my symptoms and convinced me and my father to get me tested for TB. Tests conclusively showed me to have non-pulmonary TB. The officer helped me in getting my lost reports and my TB treatment started. My health improved. With the assistance of the officer, I have started working and earning a living for the first time in my life. With the support of the officer and my new-found confidence, I have also decided to study more and take grade 10 exams through open schooling. This is my new life, and I am in control of it."







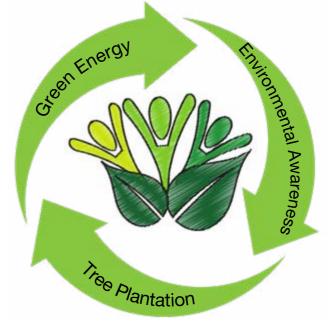
146,523

children and adults participated in environmental education **365** hectares of land brought under bio-slurry-enabled agriculture

Green actions and environmentally sustainable activities have always been an integral part of Humana People to People India's projects and programmes. These include cleaning initiatives, improving waste management systems in villages and schools, tree plantation drives and ensuring access to safe drinking water. We also have been establishing pesticide-free nutritional gardens, constructing family-sized biogas plants, and training women's self-help groups to become solar entrepreneurs. Additionally, we support small and marginal farmers in adopting sustainable agriculture and water management practices.

Over the years, we have promoted firewood-saving stoves in informal urban settlements to reduce air pollution and its harmful effects on health, especially among women and children. Last year, we provided relief aid to people in Himachal Pradesh who were affected by the landslides.

In our projects there are many concrete examples of what can be done individually and collectively to improve the environment around us.





"We are Generation Restoration. Together, let's build a sustainable future for land, and for humanity."

—António Guterres, Secretary-General, United Nations tree:









Construction of a biogas plant in Bass Village, Rewari, Haryana.

A community-based solar RO plant constructed under the Model Village Development Project in Rewari, Haryana.

## **Creating Model Villages together with Small and Marginal Farmers**

Together with 600 farmers from 5 villages in Haryana, we experimented with model fields, growing vegetables and crops without pesticides in an environmentally sustainable manner. In the same villages, solar-powered community water filters have been established, providing 5,500 people with access to safe, filtered drinking water. The villagers pay a small monthly fee to cover the costs of a caretaker and the maintenance of the systems. Each of the 5 villages also benefits from solar-powered street lighting, making walking and driving safer in the evening and early morning hours. Biogas was also introduced in the villages, and 8 masons were trained to construct family household plants. A total of 10 plants were built by farmers in the model villages.

During the year, 36 new biogas plants were constructed in Alwar and Dausa Districts of Rajasthan. Furthermore, 76 farmers who built biogas plants with the support of our interventions in the previous years, were able to receive subsidies with our assistance from the centrally sponsored scheme from the Ministry for New and Renewable Energy.

### **Environmental Employee Engagement**

In our environmental sustainability project sites, more than 500 employees from partner organisations took part in tree plantation drives, park cleaning and renovation in Gurugram and Nuh Districts in Haryana along with beach-cleaning actions in Mumbai, Maharashtra.

## **Tree Plantation and Eco-Literacy**

Our annual tree planting campaign resulted in the planting of 69,000 trees across all projects, along with spreading awareness with valuable lessons on how to care for the trees. This knowledge ensures that new saplings survive, grow into healthy trees and provide shade, fruits and ultimately mitigate climate crisis.

Through our education programmes, we have been expanding eco-literacy activities. We are promoting the running of Eco-Clubs in schools where the core principles of environment conservation and environmentally sustainable practices are explained to children. We all need to deepen our understanding of the climate crisis and its causes so that we can work together to create solutions for a sustainable future.

## **Case Stories**



Burning wood on the stove for cooking was a tedious task for my family and me as we had to spend time foraging for usable wood. Also, the smoke produced from burning wood was affecting our health severely. I learnt about a new project in the village and started participating in it. The Model Development Project team explained to me the benefits of using biogas. I saw long-term advantages and with the help of the project team I built a biogas plant on my farm. Now, my family has completely stopped burning wood for cooking as we are utilising biogas. Furthermore, I am using the by-product of the biogas plant as dried organic manure for my one-acre land. It is making my land fertile and is excellent for my crops. Using biogas is not only helping me in my daily life, but is also contributing towards a promising future for my family."

Narendra Kumar Bass Village, Rewari District, Haryana



Together with the headmaster and another NeTT teacher, I organised a nature walk with 20 primary school children from grades 3 and 4 in Salarpur, Meerut. The purpose of the walk was to help the children to understand the concept of an ecosystem through practical experiences. During the walk, the students interacted with a local farmer who talked about the consequences of using pesticides in farming. He explained that some of these chemicals end up in waterways polluting the water, disrupting life, disturbing the natural balance and consequently damaging the entire ecosystem. Some children said they would convince their parents to stop using pesticides in their fields. The walk was a valuable learning opportunity outside the classroom, and it sparked the children's curiosity and interest in exploring more about their natural world."

Chandrapal Gavel Meerut, Uttar Pradesh



I participated in a plantation drive organised by HPPI where I learnt about the importance of planting trees and how deforestation is impacting our lives. I planted saplings and gained an understanding of why it is crucial to protect our environment. Just as good education nurtures young students into well-rounded adults, caring for plantlets is essential for cultivating healthy trees. Inspired by this experience, I have committed to planting and caring for 5-10 plants each year."

**Kavita** Grade 10 student, Shikhohpur Village, Gurugram, Haryana



 
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 3 GOOD HEALTH AND WELL GEING

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People, participation, progress. Together, we bring the change.

## Livelihood and Community Development

## 4,169 women started or scaled their own small enterprises

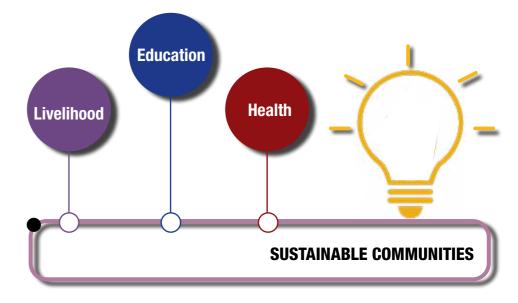
2,089

women and youth participated in skill training courses

In the Livelihood and Community Development Projects, we unite with people in marginalised communities in urban and rural areas to support them in improving their lives and livelihoods. This is achieved through capacity-building for individuals and groups, as well as collectively organised activities.

We work with community groups such as village sanitation groups, slum development committees, children's, adolescents' and women's clubs among others. We collaborate and coordinate with the local government departments to facilitate linkages with available schemes and work towards long-term sustainability and local ownership.

The projects are holistic in nature and focus on improving health, environment, basic education and skills training along with enhancing knowledge about and connectivity to Social Services Schemes. The activities are defined through local needs assessment and consultations with the communities. In 2023–24, we implemented community development projects in Maharashtra, Telangana, Haryana, West Bengal, Karnataka and Uttar Pradesh. We also are implementing unique projects like Children with Special Needs and Action Against Child Labour in Panipat, Haryana.



**2,143** women participated in financial literacy training

## 442,084

people involved in various community development projects



Children with special needs visiting the Panorama Center in Kurukshetra, Haryana.

### **Women in Action and Gender Equality**

HPPI was one of the service providers for the Department of Women and Child Development's ambitious Tejaswini Project in Jharkhand over the last four-and-a-half years. We worked in 11 districts and reached 396,775 adolescent girls and young women in 5,106 villages. The project activities included formation of Tejaswini clubs for training girls and women in soft skills and financial literacy along with educating them about their rights and health and nutrition. Monthly meetings allowed these girls and women to plan their activities collaboratively, fostering participation, information exchange, and recreational events for socio-economic empowerment.



Women discussing the importance of a healthy diet during a health club meeting in Gurugram, Haryana.



Women developing their tailoring skills in Gurugram, Haryana.

The project also facilitated vocational and business skills training to 21,740 women alongside initial funding to kickstart their entrepreneurial endeavours. At the end of the project in October 2023, 5,700 women had started small businesses and other income-generating activities. Another noteworthy achievement of the project was the involvement of 89,127 adolescent girls and young women from the project in establishing nutritional gardens at their homes. Through this initiative, they were able to pick fresh vegetables for consumption and, in some cases, generate a little extra income by selling the vegetables.

### **Enabling Women's Entrepreneurship through Training**

HPPI successfully completed a three-year Disha Project in Haryana, Rajasthan and Uttar Pradesh, which provided entrepreneurship training to 7,200 women across 10 districts. The project supported 3,373 women in starting small businesses and 1,002 women in expanding and improving existing income-generating activities.

In Assam, the Disha Project expanded its outreach in 3 districts to provide training to 7,171 women and supported 1,665 women in starting up small businesses and 223 existing entrepreneurs in scaling up their enterprises.

Another achievement is the successful completion of the first Bridge IT Project in Jharkhand, where 32 entrepreneurs established Common Service Centres in their villages. These centres provided a variety of digital services to customers, including facilitating linkages to social security schemes, printing documents and transferring money.

The new Bridge IT Project, covering 14 districts in Jharkhand, Bihar and Rajasthan, was launched in the last quarter of 2023. The project is engaging and supporting women from 1,400 villages in establishing Common Service Centres. On an average, they will provide services to 5 villages each with at least 1,000 people per village. Apart from helping 1,400 women in becoming self-employed and contributing to their families' income, we expect this mega endeavour to benefit around seven million people in rural areas across the three states over the coming years.



A Bridge IT woman entrepreneur facilitating the creation of ID cards in Patna, Bihar.



Women entrepreneurs displaying their products at a fair in Jorhat, Assam.



An entrepreneur at her new shop in Uttar Pradesh.



Women entrepreneurs displaying their products at a fair in Aonla, Uttar Pradesh

## **Case Stories**



**Bulu Borah** Titabar Bebejia Village, Jorhat, Assam



Saili

Bhiwandi, Mumbai

Maharashtra



**Tabasum Khatun** Hethpochra Village, Latehar District, Jharkhand

I used to assist my family in manual labour in the field, but learning about the Bridge IT Project opened a new world of possibilities for me. I joined the project and received entrepreneurship and digital trainings. I also got two laptops, keyboards and speakers. Soon, I opened a small Common Service Centre. A stipend of Rs 3,000 from the project was a big support in the early days of my venture. As my shop started doing well, I decided to expand my business by providing more services to my customer base. With the help of loans and the project support, I got a bigger space and started renting out a camera, selling make-up products and clothes besides providing digital services. Today, I have two shops from which I am able to earn Rs 35,000-40,000 per month. I plan to open a third shop soon. Becoming a digital entrepreneur has been a lifechanging experience for me. I feel I can achieve anything; the sky is the limit!"

I wanted to earn an income for making ends meet for my family. I found out about the Disha Project and excitedly took their Entrepreneurship Development Training. Seeing my potential and enthusiasm, the project also facilitated a twelve-day training for me to learn how to make products from banana fibre. I started making well-crafted products with pratise. I was also given the opportunity to exhibit my work at a trade fair organised by the project in Titabar, Jorhat, and I sold my first product for Rs 2,200! I felt that I could build a better future for my family. Today, I'm a craftswoman and a trainer, sharing my knowledge and helping others find their own way."

I had to leave my education after grade 10 in 2018. My family's financial and social conditions were not conducive for pursuing education. I did a few temporary jobs to support my family, but the earnings were never enough. Besides facing dire financial constraints to survive, my family and I faced abject isolation. My relatives and neighbours distanced themselves from us. When the opportunity of resuming my education presented itself, I decided to take the plunge. I took the remedial classes offered by Humana's Women in Action Project and took exams for grade 12 through the National Institute of Open Schooling. The organisation also provided a Food and Beverage training which got me a job at a Domino's outlet. While working in the kitchen, or interacting with the customers I am learning the business. I love making pizzas and soon will establish my own business."

Saili's father was HIV+ and contracted TB twelve years ago. He succumbed to the disease and passed away. Saili now lives with her mother and younger brother. Her mother too is HIV+.

## Governance

### Management

As a development organisation focused on inclusive social progress, HPPI follows a robust system of institutional and operational governance. The overall management of the organisation is done by the Board of Directors. In line with international best practices for good governance, HPPI's Board of Directors consists of a mix of executive, non-executive and independent directors.

The Board consolidates the organisation's mission into long-term strategies, upholds organisational values in action and guides organisational operations. Its strategy focuses on areas that are pertinent to stakeholders by social impact through focused interventions. It guides HPPI's teams on a variety of issues, including programme design, fundraising, operational strategies, human resource development and key policies. The Chief Executive Officer is appointed by the Board and manages the day-to-day affairs of the organisation, formulates organisational policies and drives programme strategies and operations under the overall supervision and guidance of the Board.

### **Organisational Structure**

The programmes are operationalised through projects in over 100 locations. Every project is led by a Project Leader with a field team that constitutes the Project Council. The National Headquarters with its departments of programme and content development, economy and administration, fund-raising, grant management, communications and project management support team, assists the project teams to achieve the objectives of the organisation.

### Accountability, Transparency and Good Governance

Humana People to People India is committed to the highest levels of accountability and transparency in its processes and functioning.

HPPI has been awarded the SGS NGO Benchmarking Certificate on October 30, 2020. The accreditation is a reflection of our robust governance and systems, our commitment to accountability towards our stakeholders, and compliance with international best practices.

The SGS NGO Benchmarking Certificate recognises an organisation based on their assessments by 99 verifiable indicators. SGS is an internationally recognised company, which has developed the NGO Benchmarking certification audit in 2001 to provide a universal 'trust standard' for NGOs globally.



## The Board of Directors



Dr. Akula Padmavathi Founding Member & Chairperson







Ved Prakash Yadav Director

## **Financial Statement** 2023-2024

Income from grants and other sources ₹70.99 Crore (₹70,99,16,664)

### Sources of Funding



100%



Sanjeev Bhatt Director

Prabha Sati Independent Director

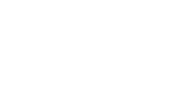




### Expenditure of Funding

Livelihood and Community Development	<b>46.9%</b>
Education	<b>39.6%</b>
Health	12.7%
Environmental Sustainability	0.8%





Kailash Khandelwal

Director

Samrat Roy

Independent Director

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## **Balance Sheet**

### as on 31<sup>st</sup> March, 2024

#### HUMANA PEOPLE TO PEOPLE INDIA

(All amounts are in Indian rupees ( in Lakhs), unless and otherwise stated)

#### Balance Sheet as at 31<sup>st</sup> March, 2024

PARTICULARS	Note No.	As at 31st March, 2024		As at 31st Mar	rch, 2023
I. EQUITY, FUNDS AND LIABILITIES					
Shareholders' Fund					
Share Capital	2	0.04		0.04	
Reserve and Surplus	3	337.84		290.27	
Capital Fund	4 _	246.93	584.81	265.19	555.50
Other Funds					
Specific Purpose Fund	5	1,445.35	1,445.35	1,083.71	1,083.71
Non-Current Liabilities					
Long Term Provision	6_	21.56	21.56	47.20	47.20
Current Liabilities					
Trade Payables	7	119.78		92.58	
Other Current Liabilities	8	261.42		539.84	
Short-Term Provisions	9_	60.00	441.20	123.03	755.45
TOTAL		2	2,492.92	_	2,441.86
II. ASSETS					
Non-Current Assets					
Property, Plant & Equipment and Intangible Assets					
Tangible Assets	10	232.76		245.84	
Intangible assets	10	14.17	246.93	19.33	265.17
Long-Term Loans & Advances	11	42.33	42.33	212.75	212.75
Current Assets					
Cash and Cash Equivalents	12	1,954.78		1,199.14	
Short-Term Loan & Advances	13	248.88	2,203.66	764.80	1,963.94
TOTAL			2,492.92	1	2,441.86
Significant Accounting Policies		1			

Significant Accounting Policies See accompanying Notes to Financial Statements

Annexure to our report of even date

For V.Sankar Alyar & Co. Chartered Accountants ICAI Firm Registration No. 109208W

Kan Mik Soinivasan

Karthik Srinivasan Partner (M.No 514998) Date: 09/08/2024 Place: New Delhi



#### HUMANA PEOPLE TO PEOPLE INDIA

(All amounts are in Indian rupees ( in Lakhs), unless and otherwise stated)

#### Statement of Income & Expenditure for the year ended 31st March, 2024

PARTICULARS	Note No.	For the year ended 31st March, 2024		For the year ended 31st March, 2023		
Income						
Grants and Donations	14	7,025.98		5,746.96		
Other Income	15	73.19	7,099.17	82.23	5,829.19	
Less: Transferred to Specific Purpose Fund			(6,704.67)		(5,579.47	
Total Revenue		=	394.50		249.72	
Expenditure :						
Employee Benefits Expense	16	2,957.11		2,641.96		
Program Expense	17	1,489.26		1,998.10		
Rent		386.06		334.87		
Other Expenses	18	1,206.95	6,039.38	744.84	5,719.77	
Less: Transferred To Specific Purpose Fund			(5,693.55)		(5,520.36	
Less: Transferred To Appropriation/Adjustment					42.85	
Capital Expenditure		141.71		161.91		
Less:Transferred to Specific Purpose Fund	2	(140.61)	1.10 -	(160.13)	1.78	
Total Expenditure		_	346.93	_	244.04	
Excess of Income over expenditure		_	47.57		5.68	

#### To

#### Ex

Significant Accounting Policies See accompanying Notes to Financial Statements

For V.Sankar Aiyar & Co. Chartered Accountants

Kan Min Soinivasan

Karthik Srinivasan Partner (M.No 514998) Date: 09/08/2024 Place: New Delhi



Director

Sanjeev Bhatt Akula Director Director

2 to 29

For and on behalf of the Board

DIN:01998033

91 Neeraj Sharma



DIN:02122250

Chief Financial Officer

10



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For and on behalf of the Board

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Neeraj Sharma **Chief Financial Officer** 

Akula Padmavathi DIN:01998033

Director DIN:02122250

Sanjeev Bhatt



## **Thank You to Our Partners**

"Partnership in Development" builds on the understanding that progress and development must be created "From People to People". The driving force will always be the people involved, but there is a need for partners on the ground to provide financial resources and technical support to make the development happen.

Humana People to People India collaborates with many Partners in Development: The Government of India and state governments, international governments, private companies through CSR initiatives and national and international foundations and organisations.

On behalf of the people in the field, who have been part of HPPI's projects, we send our warmest greetings and heartfelt thanks to all our partners, who have supported the projects and contributed in many ways to make the world a better place. We hope for and look forward to our continued cooperation in the years to come.

• Education • Health • Environment • Livelihood and Community Development

Agence Francaise De Développement (F	Fund for Innovation in Development)
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· · · · · · · · · · · · · · · · · · ·	•			
Artificial Intelligence Unit of National Entrepreneurship Network (Wadhwani Al)		٠		
BA Continuum India Pvt. Ltd.				•
Canon India Pvt. Ltd.				•
Charities Aid Foundation of America (CAF America)	٠			
Danisco India Pvt. Ltd.				•
Delhi State AIDS Control Society		•		
Department of Basic Education, Uttar Pradesh	٠			
Desiccant Rotors International Pvt. Ltd.				•
Development Aid from People to People UK				•
Dow Chemical International Pvt. Ltd.				•
DSS Imagetech Pvt. Ltd.	٠			
Eli Lilly and Company India Pvt. Ltd.	٠			
Embassy of Federal Republic of Germany			٠	
Eurofins IT Solutions India Pvt. Ltd.			•	
Fidelity Asia Pacific Foundation	٠			
Hunger Hero/Feeding India	٠			
Fundación Pueblo para Pueblo	٠			
Government of Bihar, The Department of School Education	•			
Government of Uttar Pradesh, The Department of School Education	•			
Hansol Logistics India Pvt. Ltd.		٠		
Haryana School Shiksha Pariyojana Parishad (HSSPP)	٠			
Humana People to People Baltic	•			•
Humana People to People Italia, O.N.L.U.S.	•			
Humana People to People Foundation				٠
Ineke Feitz Stichting				•
ITC Ltd.	٠			
Jhajjar Power Limited				•
Jharkhand Council for Educational Research and Training	٠			

Jharkhand Women Development Society (JWDS), Government of Jharkhand	٠			•
Johnson & Johnson Limited		٠		
JSI Research & Training Institute, Inc. (JSI)		٠		
Karo Sambhav Pvt Ltd.			٠	
Keysight Technologies India Pvt. Ltd.			٠	
Keysight Technologies International India Pvt. Ltd.			٠	
Kindernothilfe e. V.	•			
KK Birla Memorial Society (Chambal Fertiliser and Chemicals Ltd.)		٠		
KK Chempro India Pvt. Ltd.				•
Knorr Bremse India Pvt. Ltd.	•			•
Macquarie Global Services Pvt. Ltd.			•	
Macquarie Group Foundation	•			
Mahanagar Gas Limited	•			
Maharashtra Prathamik Shikshan Parishad (MPSP), Department of Education	•			
Medanta Foundation for Poor and Needy Patients Welfare Trust		٠		
Mitsubishi Electric Automotive India Pvt. Ltd.				•
Oxane Partners India Pvt. Ltd.		٠		
Planet Aid Inc., USA	•			•
Rajiv Gandhi Shiksha Mission, Chhattisgarh,				
Department of School Education				
Rajya Shiksha Kendra (State Education Centre), Government of Madhya Pradesh	•			
Reliance Foundation	•			
Rural India Supporting Trust (RIST)	•			
Sanni Foundation	٠			
Solae Company India Pvt. Ltd.	٠			
State Council for Education, Research and Training (SCERT), Haryana	•			
Stop TB Partnership/UNOPS		٠		
Sympany+	٠			٠
Tata Consultancy Services Limited (TCS)				•
TCS Foundation				
Telangana State AIDS Control Society		٠		
U-landshjälp från Folk till Folk i Finland sr	٠		٠	٠
U-landshjelp fra Folk til Folk, Norge (Norway)	•		•	•
UK Online Give Foundation	•			
UN Women				٠
United States Agency For International Development (USAID) /				
JSI Research & Training Institute, Inc. (JSI)				_
Uttar Pradesh State AIDS Control Society		٠		
Vedanta Foundation				•
Vistara Airlines				•
Webhelp India Pvt. Ltd.	•		٠	
Welspun Foundation for Health & Knowledge				•
Wipro Cares (Wipro Foundation)				•
Wipro Enterprises Pvt. Ltd.		٠		
YES Foundation				

Humana People to People India Annual Report 2023-24



## The Humana People to People Movement

Humana People to People India is a member of the Federation for Associations connected to the International Humana People to People Movement, a network of non-profit associations engaged in international solidarity, cooperation and development.

Humana People to People grew out of a progressive education movement in the 1970s and is rooted in the commitment to tackle some of the world's major humanitarian, social and environmental challenges.

The Federation was formally established in 1996. Its goal is to achieve an increased positive impact on global development through strengthening the cooperation among its members. Today, the Federation Humana People to People has 29 independent member associations located across Africa, Asia, Europe, and North and South America, reaching out to more than 17.9 million people annually in 5 continents and 46 countries. They share a set of common values to protect the planet, build communities and support people to join forces, unleashing their potential for positive change and action.

The activities of Humana People to People are aligned with the UN 2030 Agenda, aiming at building human capacity and encouraging people to join forces to make changes that improve their lives and their communities.

For more information about the Humana People to People Movement, please visit www.humana.org.



## About us

Humana People to People India is a development organisation registered since 21<sup>st</sup> May 1998 as a not-for-profit company under Section 25 of the Companies Act, 1956. It is a non-political, non-religious body that works as part of civil society to strengthen the capacities of underprivileged people and groups to create better lives.



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Registered under Section 25 of the Companies Act, 1956 Registered under Foreign Contribution Regulation Act, 2010 Registered under Section 12A and 80G of the Income Tax Act, 1961