



# Annual Report 2019-2020



**HUMANA**  
PEOPLE TO PEOPLE INDIA

# Mission

Our mission is to unite with the people of India in order to create development in the broadest sense through implementation of projects that aim at transferring knowledge, skills and capacity to individuals and communities who need assistance to come out of poverty and other dehumanising conditions.

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# Greetings from the Chairperson



The past few years have been very good for Humana People to People India. With support from our public and private partners, we have been able to expand the reach and scope of our work with the poor in India, achieving sustainable impact more effectively.

In 2019-20, Humana People to People India's (HPPI) development work impacted the lives of over two million people across 99 districts in 14 states of our vast country.

Our Education projects continued to ensure that there are new and more resourceful teachers with the capacity to enable children to become active learners and drive their own learning process.

Working with the States and Government Primary Schools, our teams have provided self-driven bridge education to out-of-school children in Special Training Centres and to in-school children lagging behind in their regular classes, so these children could close their learning gaps as well as develop their capacity and confidence to learn for life.

During this year, we have continued to engage with urban and rural communities to improve health and sanitation, livelihood and education, including pre-school education, for children, girls and women.

This has been complemented with literacy classes, entrepreneurship and skills training and facilitation of business and startup of livelihood activities for women, enabling them to start a journey of empowerment and self-reliance.

In our fight against Global Warming and Climate Change, we have partnered with local farmers across the country for planting trees, establishing biogas plants and developing climate-smart agriculture practices.

Our health initiatives have continued to support the national efforts to eliminate tuberculosis, especially among the homeless in Delhi, as well as support the frontline health workers in primary healthcare, particularly among pregnant women and children.

While we celebrate our achievements made possible by the continued support of our partners, at the moment of writing this message, we are all in the grip of the COVID-19 pandemic, as is most of the world.

While we strive to avoid infection and morbidity among our employees and project team members, we mourn the losses of those who have succumbed to the virus and feel the pain of their families. We note with much dismay the plight of the migrant workers and the poor who have been impacted by the loss of their daily income due to the lockdown. While we have implemented strict measures to protect our employees and staff and disseminate correct information about the COVID-19, we have also continued to operate as a frontline organisation engaged in the necessary work to assist people impacted by the pandemic with food, masks and sanitation kits. We thank the organisations and individuals that heeded the call to support the poorest who had lost their income and were not yet able to access government support in the beginning of the lockdown.

The battle against the spread of the Coronavirus and the rehabilitation of those impacted by the lockdown will continue this year and onwards, and we will be a part of this battle.

We also sincerely hope that the world will learn from this pandemic that we as human beings have a responsibility for maintaining liveable conditions on our planet. We need to redefine growth and quality of life for all and to usher in a new stewardship of the planet that can enable seven billion people and trillions of other species to live in symbiotic harmony.

*A. Padmavathi*  
Dr. A. Padmavathi  
Chairperson, HPPI



An HPPI Development Instructor participating in a tree plantation drive in Green Action Project, Neemrana, Rajasthan.

# Where We are Working

<h3>Bihar</h3> <p>Districts</p> <ul style="list-style-type: none"> <li>• Arrah</li> <li>• Nalanda</li> <li>• Patna</li> <li>• Vaishali</li> </ul>	<h3>Haryana</h3> <p>Districts</p> <ul style="list-style-type: none"> <li>• Ambala</li> <li>• Bhiwani</li> <li>• Charkhi Dadri</li> <li>• Faridabad</li> <li>• Fatehabad</li> <li>• Gurugram</li> <li>• Hisar</li> <li>• Jhajjar</li> <li>• Kaithal</li> <li>• Karnal</li> <li>• Kurukshetra</li> <li>• Mahendragarh</li> <li>• Nuh</li> <li>• Panchkula</li> <li>• Palwal</li> <li>• Panipat</li> <li>• Rewari</li> <li>• Sirsa</li> <li>• Sonapat</li> <li>• Rohtak</li> <li>• Yamuna Nagar</li> </ul>	<h3>Madhya Pradesh</h3> <p>Districts</p> <ul style="list-style-type: none"> <li>• Barwani</li> <li>• Dewas</li> <li>• Khandwa</li> <li>• Ujjain</li> <li>• Umari</li> </ul>	<h3>Rajasthan</h3> <p>Districts</p> <ul style="list-style-type: none"> <li>• Alwar</li> <li>• Baran</li> <li>• Bhilwara</li> <li>• Bundi</li> <li>• Churu</li> <li>• Dausa</li> <li>• Jaipur</li> <li>• Jhalwar</li> <li>• Jhunjhunu</li> <li>• Jodhpur</li> <li>• Kota</li> <li>• Sikar</li> <li>• Sawai Madhopur</li> <li>• Tonk</li> </ul>
<h3>Chhattisgarh</h3> <p>Districts</p> <ul style="list-style-type: none"> <li>• Bijapur</li> <li>• Bilaspur</li> <li>• Dantewada</li> <li>• Gariyaband</li> <li>• Jashpur</li> <li>• Mahasamund</li> <li>• Mungeli</li> <li>• Narayanpur</li> <li>• Raigarh</li> <li>• Raipur</li> <li>• Sukma</li> <li>• Surajpur</li> </ul>	<h3>Delhi</h3> <p>Districts</p> <ul style="list-style-type: none"> <li>• Central Delhi</li> <li>• East Delhi</li> <li>• New Delhi</li> <li>• North Delhi</li> <li>• North East Delhi</li> <li>• Shahdara</li> </ul>	<h3>Jharkhand</h3> <p>Districts</p> <ul style="list-style-type: none"> <li>• Bokaro</li> <li>• Dhanbad</li> <li>• Dumka</li> <li>• East Singhbhum</li> <li>• Jamtara</li> <li>• Khunti</li> <li>• Latehar</li> <li>• Lohardaga</li> <li>• Ramgarh</li> <li>• Ranchi</li> </ul>	<h3>Uttar Pradesh</h3> <p>Districts</p> <ul style="list-style-type: none"> <li>• Agra</li> <li>• Prayagraj</li> <li>• Badaun</li> <li>• Bahraich</li> <li>• Bareilly</li> <li>• Ghaziabad</li> <li>• Gorakhpur</li> <li>• Hathras</li> <li>• Jhansi</li> <li>• Lucknow</li> <li>• Mathura</li> <li>• Meerut</li> <li>• Shravasti</li> <li>• Unnao</li> </ul>
<h3>Uttarakhand</h3> <p>Districts</p> <ul style="list-style-type: none"> <li>• Haridwar</li> <li>• Udhm Singh Nagar</li> </ul>			
<h3>Karnataka</h3> <p>District</p> <ul style="list-style-type: none"> <li>• Ramnagara</li> </ul>	<h3>Telangana</h3> <p>Districts</p> <ul style="list-style-type: none"> <li>• Ranga Reddy</li> <li>• Wanaparthy</li> </ul>	<h3>West Bengal</h3> <p>District</p> <ul style="list-style-type: none"> <li>• South 24 Parganas</li> </ul>	
<h3>Jammu &amp; Kashmir</h3> <p>Districts</p> <ul style="list-style-type: none"> <li>• Jammu</li> <li>• Samba</li> </ul>	<h3>Maharashtra</h3> <p>Districts</p> <ul style="list-style-type: none"> <li>• Gadchiroli</li> <li>• Mumbai</li> <li>• Mumbai Suburban</li> <li>• Thane</li> <li>• Raigad</li> </ul>		

# Education



A student in a NeTT-graduate-led class at Government Middle School, Bhagwanpur Block, Vaishali, Bihar.

Harnessing the power of education as the key enabler for promoting sustainable change towards an informed, productive citizenry and an equitable society.



As a core thrust area of the organisation, HPPI's education initiatives aim to ensure access to quality education for all age groups to help children and adults alike grow as responsible and productive citizens.

To achieve the decisive sustainable development goal of quality education, our education programmes aim at progressive changes encompassing all stages of human development. These include the areas of teacher training, integration of out-of-school children (OOSC) into formal schools in line with the Right to Education (RTE) Act, remedial programmes for augmenting learning outcomes among school-going students with special focus on girl students, and preparing students to be efficient learners in contemporary classrooms through their digital orientation from an early age. Our focus on adult education, with particular emphasis on educating women, is aimed at ensuring their self-reliance through Functional Literacy.

## The Necessary Teacher Training Programme

The quality of a teacher is a pivotal factor that determines the quality of learning outcome a student exhibits. The contemporary classrooms demand a teacher to possess a high degree of knowledge and skills with regard to both teaching and assessment practices. In line with this view, HPPI's Necessary Teacher Training Programme (NeTT) is designed to augment requisite competencies of primary school teachers through comprehensive training of student-teachers at government-run teacher training institutes.



Student-teachers during a digital DMM session at NeTT Mahendargarh, Haryana.

The NeTT Programme is a two-year intervention aligned with the vision of the National Curriculum Framework for Teacher Education (NCFTE) 2009 and the Diploma of Elementary Education (D.El.Ed.) course offered by the state-run teacher training institutes in India. The programme comprises customisable modules that are an eclectic blend of theory and practice, enhancing skills in the areas of classroom organisation, child-centric teaching methods and collaborative learning environment, among others.

The NeTT Programme is helmed by an innovative pedagogical framework called the Doctrine of the Modern Method (DMM), which trains the teachers in student-driven teaching methods.

## Achievements 2019-20

23,938 out-of-school children enrolled in Kadam Centres

18,988 out-of-school children integrated into formal schools

26,747 women participated in Functional Literacy programmes

663 in-service teachers trained in efficient class management skills

22,270 primary school students reached through the Kadam+ programme

3,695 NeTT students under training

2,030 pre-service teachers graduated after being trained in child-centric teaching methods

Presently, the NeTT Programme is operational in 14 government-run teacher training institutes across five states of India, namely Haryana, Uttar Pradesh, Bihar, Jharkhand and Madhya Pradesh. 2,030 student-teachers were successfully trained and graduated through the DMM methodology in the year 2019-20.

### Prarambh: State Institute of Advanced Studies in Teacher Education

Prarambh: State Institute of Advanced Studies in Teacher Education was established in 2013 by the government of Haryana offering a four-year innovative integrated bachelor's degree pedagogical training programme. Since its launch, the programme is being implemented in partnership with HPPI, helping the student-teachers bridge the gaps between theory and practice towards a pragmatic and efficient teaching-learning process. 308 student-teachers are currently undergoing training at the Prarambh institute.



Student-teachers presenting the pedagogy of the 4-year teacher training course at the Prarambh Institute in Jhajjar, Haryana.

### The Kadam Programme

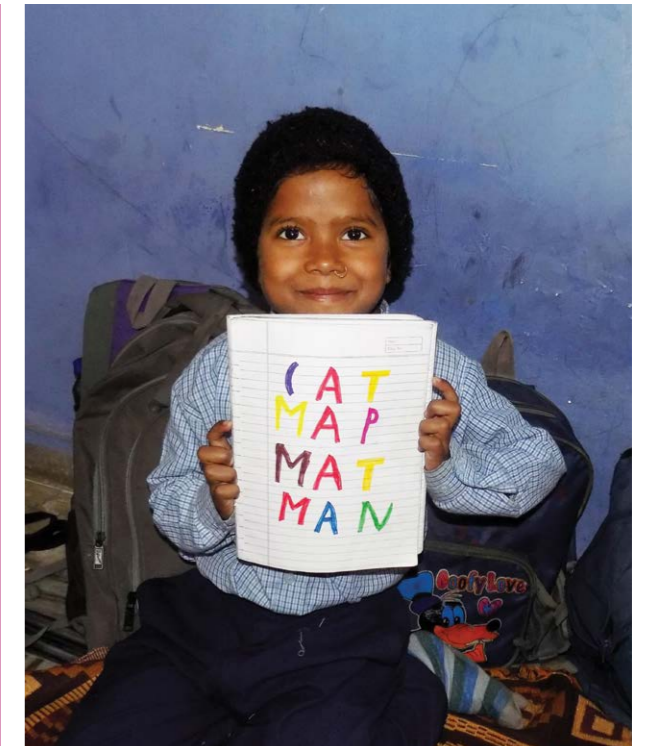
Humana People to People India's *Kadam* Programme advances a comprehensive approach towards primary education, which is a mix of cognitive development through enhancement of subject-based competencies and development of social skills of the students through hands-on experiences in Thematic Learning. The programme has been designed as an amalgamation of 10 Steps and 11 Theme headlines. Targeting competencies in four subject areas of English, Hindi, Mathematics and Environmental Science, the Steps and Themes are designed in alignment with the guidelines of the National Council of Educational Research and Training (NCERT) and have been horizontally and vertically mapped with the National Curriculum Framework (NCF) 2005. The programme aims to build and strengthen the foundational learning skills of children and is presently being implemented in two formats: The *Kadam* Step Up Programme and The *Kadam+* Programme.



Working in trios, students engage in peer-to-peer learning at a Kadam Centre in Bahraich, Uttar Pradesh.

### The *Kadam* Step Up Programme

The *Kadam* Step Up Programme is specifically designed for building academic and social skills of out-of-school children who have either dropped out or have never attended school. The programme is implemented in Special Training Centres (STCs) of government primary schools to help children reach their age-appropriate learning level, before integrating them in a formal primary school. The year-long intervention incorporates a graded, step-wise approach of bridging the learning gaps of the children and tracks their retention for a period of six months, once they are integrated into a formal school. 18,988 children were enrolled in formal schools in 2019-20 under this programme, in Chhattisgarh, Haryana, Uttar Pradesh, Jammu & Kashmir, Maharashtra and Rajasthan.



### The *Kadam+* Programme

The *Kadam+* Programme targets the persisting issue of poor learning outcomes among primary grade students in India. The programme works on the pedagogical and class management skills of the teachers to help them target the specific needs of each student through a child-driven, peer-to-peer learning process. The teacher's role evolves to the one of a co-constructor of activities, creating opportunities for the students to be able to explore, discover, experience or experiment their way to optimum learning levels.

In this reporting period, 663 teachers were trained under the *Kadam+* Programme reaching out to 22,270 primary school students, in Uttar Pradesh, Haryana and Jharkhand.



### Sambhavana Programme

HPPI's *Sambhavana* Programme is designed for children at upper primary or middle school level to strengthen their basic academic skills and ensure that they continue learning for life. The programme was conceived following the need to address the educational gaps found in the working children and help them gain formal education and a life of dignity. In this two-tier programme, after consolidating the academic foundations (relative to grades 1 to 5) of all the enrolled students, they are taken through the middle school programme from grades 6 to 8. The programme is based on the learning outcomes as suggested by NCERT and is mapped with the National Curriculum Framework 2005 and includes creative subjects and computer literacy. In 2019-20, 688 children benefitted from the *Sambhavana* Programme.



A PoF class in session under the Child Education Project, CDP Nathupur, Gurugram.

### PoF - Preschool Children of the Future

HPPI's Preschool Children of the Future (PoF) Centres cater to the cognitive and psychosocial enhancement of children in the 3-6 years age group. PoF Centres are mostly integrated with our educational and Community Development Projects, or implemented in partnership with local Anganwadis. Providing an invigorating environment that helps nurture the aptitude and attitude of young children, the PoF Centres create a foundation in language and comprehension and provide them a head start into primary school. 457 children currently attend 19 PoF Centres of HPPI.

### Remedial Classes

To ensure that efforts invested into building the educational prowess of students up to the primary grades are sustained, HPPI's remedial classes and Samarth Girls Programme address the issue of students dropping out of schools due to various reasons. The primary impetus of these after-school classes is to mitigate the psychosocial factors leading to students dropping out of the education system, while augmenting core academic competencies through focussed subject-specific teaching. 4,751 students have benefitted through HPPI's remedial classes in the year 2019-20.



A group of Samarth Girls at their remedial education centre in Khandsa, Gurugram, Haryana.

### Women Literacy

In spite of comprising 50% of the economic workforce, women are often found to receive the short end of the deal when it comes to education. To correct this skewed development, HPPI's Women Literacy classes provide the women with functional literacy skills to help them become active participants in progress. These classes use innovative ICT-based solutions to provide accelerated learning. 26,747 women benefitted through these classes in the year 2019-20.



A computer-based functional literacy class in session under the Nai Disha Programme in Meerut, Uttar Pradesh.

### Digital Education

Providing access to ICT-driven lessons to students in remote parts of India has today become an urgent imperative to bridge the digital divide. HPPI's Digital Education projects aim to ensure that such students are well-prepared to navigate the learning process in 21<sup>st</sup> century classrooms. These programmes encourage students to engage more ardently with the education material, promote their intrinsic motivation and enhance their self-effort by making the very process of learning more accessible. Simultaneously, in the Indian context, our programmes also help bring school teachers up to speed with the latest technological developments while streamlining the processes of lesson plan development and student assessments. 3,040 students have benefitted through HPPI's Digital Education classes in the year 2019-20.



Students during an e-learning session under the Digital Classroom Project in Raipur, Chhattisgarh.

# Health



A doctor interacts with a patient in a community health camp organised by HOPE Delhi at Surajmal Vihar, East Delhi.

Dedicated to help stop the spread of communicable diseases like HIV/AIDS and tuberculosis, and providing community-based healthcare to the marginalised population in urban and rural centres of India.



HPPI's health interventions contribute to the global Sustainable Development Goal 3 by providing community-based healthcare to the marginalised and underprivileged population of villages and cities of India. The services are rendered through health education and screening, free general healthcare and linking the populace to public health facilities for utilizing free diagnosis and treatments available under the national disease control programmes. These interventions primarily focus on women and children and are implemented in collaboration with the government and corporate partners. Presently, HPPI implements projects in the areas of tuberculosis (TB), HIV/AIDS and community health in India.

## Tuberculosis

Tuberculosis continues to be the biggest public health challenge in India. With an estimated incidence figure of 2.2 million cases in 2011, India remains the highest TB burden country in the world.

HPPI is among the few organisations in the country to design and implement interventions aimed at targeting TB cases in the homeless population. Since 2017, HPPI's TB initiative has successfully reached out to more than 24,500 homeless people of Delhi. The project culminated with a detailed end-line evaluation report, which highlights critical observations and learnings on the burden and challenges of TB among the homeless people in Delhi, along with relevant recommendations. HPPI has continued helping the homeless TB patients of Delhi through a smaller team of community health workers to ensure they adhere to the treatment after the closure of the project.

The team also facilitated detection of new TB patients from the homeless population through intensive screening of the close community and household contacts of the TB patients and helped the symptomatic people to be tested at the local chest clinics.

As a participant in the 74<sup>th</sup> National Conference of Tuberculosis and Chest Diseases (NATCON) in Chennai in 2019, HPPI presented an e-poster on the TB initiative of the homeless people of Delhi.



Evaluation Report of the TB initiatives for the Homeless People of Delhi



## Achievements 2019-20

24,057 urban slum residents examined in health camps

3,457 women active in women health clubs

212 kitchen gardens and model fields established for improved nutrition

7,655 homeless people in Delhi provided information about TB

109 homeless people diagnosed with TB

320 homeless people displaying TB symptoms tested

39,860 people tested for HIV



An awareness rally in Delhi to commemorate World AIDS Day.

### HIV and AIDS

Over the years, HPPI has been working with groups that are high-risk and vulnerable to HIV and AIDS, including People Living with HIV (PLHIV). These projects aim to prevent new infections through a targeted approach of safe-sex promotion, comprehensive STI management, enhancing HIV testing and linking to essential services like the NSEP (Needle Syringe Exchange Program) and OST (Oral Substitution Treatment) for PWID (People who inject drugs).

Considering the increased risk of TB in people with HIV, HPPI's projects in this domain also work towards preventing HIV-related mortality through early initiation of ART, regular TB screening of the PLHIV, HIV screening of the new TB patients and adherence to dual treatment of HIV and TB. Simultaneously, to counter the broader social issues of HIV-related stigma, the projects include extensive community sensitization, GIPA (greater involvement of people living with HIV and AIDS) and community actions against any discrimination and denial towards PLHIV and high-risk groups.

### Community Health

HPPI's community health initiatives promote collective responsibility of the community by putting its members at the center of their own healthcare. Health camps are the primary means of implementing these initiatives in the HPPI Community Development Projects (CDPs). Engaging women through formation of Women Health Groups is intrinsic to these interventions, which include deworming of children, distribution of iron-folic acid supplements among pregnant and lactating women, and promotion of Oral Rehydration Salts and zinc supplement in cases of diarrhea. In 2019-20, HPPI's 'Strengthening Anganwadis for Healthy and Educated Communities' project in Ranga Reddy District, Telangana, received special recognition from the state



Community members visit a project health clinic in Ranga Reddy, Telangana.

authorities for providing early childhood care services and for its antenatal and postnatal services rendered through the local women health clubs.

### HPPI's COVID-19 Response

As COVID-19 infections spread across the world and took the shape of a pandemic, social distancing has emerged as the most crucial precautionary measure to stop the chain of transmission. For a development organisation such as HPPI the situation has thrown up the added complexity of ensuring that the health and safety of our staff is secured as we continue to make certain that children and the most vulnerable members of our society tide over these trying times.

HPPI project teams, in partnership with private and public partners, have been at the forefront of COVID-19 relief efforts by ensuring provision of sufficient food supplies to the ultra-poor families, hot meals to migrant families and underprivileged children, and sanitisers and personal protective gear to the needful members of the community. The teams continue to follow all the social distancing norms in accordance with the local administrative guidelines.



Dry ration kits distributed among families of Kadam students in Bahraich, Uttar Pradesh.



Fourteen kilograms of dry ration was provided twice in 15 days to 1,100 families under CDP 24 South Parganas, West Bengal.

Dry ration kits distributed among 1,000 families in Gurugram, Haryana.



# Environment



Community members participate in a tree plantation drive under the Green Action Project in Neemrana, Rajasthan.

Combating global warming and climate emergency through interventions that align with the global Sustainable Development Goals and promote use of renewable sources of energy and sustainable agricultural practices.



HPPI's environmental interventions operate through creating dynamic synergies between people and their surroundings by promoting ecologically sustainable agricultural practices and use of renewable energy sources. These grassroots level initiatives promote behavioural changes that ensure soil health and greenhouse gas reduction.

## Sustainable Green Cover Management

Tree plantation drives form one of the most common cross-cutting themes in all the HPPI development initiatives. Continuing these drives in partnership with local community members, education institutions and women club members, in this reporting period, nearly 161,139 saplings were planted across the country, while more than 60,000 individuals were reached with climate literacy and awareness activities.

## Promoting Use of Renewable Energy Sources

Urgent reduction in global carbon footprint is a critical climate action needed under the global Sustainable Development Goals. Contributing to this effort, access to renewable energy in the form of biogas for low-income households has been a long-term environmental intervention of HPPI. In 2019-20, under the biogas project in Dausa District of Rajasthan, 147 new biogas plants were installed in such households to help them access renewable energy for their daily needs.

This project is aligned with the national Clean Energy Initiative, wherein the Biofuel Authority, Government of Rajasthan, provides a subsidy of INR 12,000-13,000 to the rural families of the state for installing a biogas plant. In 2019-20, HPPI signed an MoU with the Government of Rajasthan to become turn-key service provider and will support the biogas users of the state for the coming 5 years for sustainable operation of the plants.



A biogas plant being constructed in Dausa, Rajasthan. Along with providing clean energy, the project is also generating employment opportunities in the area.

## Achievements 2019-20

162,200 people participated and benefitted from environmental projects

161,139 trees planted to fight climate change

147 household-size biogas plants constructed in Rajasthan

270 tonnes of e-waste collected and put through recycling

4,982 tonnes of CO2 annual offset through 1,060 biogas units

265 hectares of land brought under bio-slurry enabled agriculture

1,917 students participated in training on Nutrition and Environment

Along with providing a clean and efficient source of energy for cooking, this initiative has directly resulted in improved soil health through the use of bio-slurry in the intervention areas, while creating 6,270 man-days of local employment.

Integral to HPPI's renewable energy projects are formations and training of local Farmers' Clubs and women self-help groups (SHGs). The trainings mostly focus on developing and maintaining kitchen gardens, financial literacy and organic farming as a source of augmenting household income. More than 100 kitchen gardens were established in the year 2019-20, with an aim to improve the nutritional intake of rural families.

### E-waste Management

A direct consequence of rapidly changing technologies is the ever-increasing amount of electronic waste (e-waste) globally. Improper disposal of most modern electronics is a salient cause of release of toxic chemicals into the environment leading to serious health hazards. In India, lack of regulated e-waste recovery and management systems translate to these products reaching the landfills.

To promote safe disposal of e-waste and its efficient recycling, HPPI, in cooperation with 22 large e-waste aggregators in five cities of operation (Bhojpur, Biliary, Meerut, Lucknow and Faridabad) collected 270 tonnes of e-waste in 2019-20. In its broader context, HPPI envisions such local interventions to evolve into sustainable business models of e-waste collector entities, helping the communities with employment generation and resultant economic benefits.



HPPI's e-waste project staff in Mathura, Uttar Pradesh, checks the quality of the e-waste before sending it to a recycle centre.



Students and teachers from Government Middle School Tigr, Ranchi, during a tree plantation drive under the 'Improved Nutrition through Fruit Gardens' Project in Jharkhand.



A group of students from Government Girls Middle School Ratu planting fruit trees in their school in Ranchi, Jharkhand.



Students from Middle School Sardar Bigha, Noor Sarai Block, Nalanda District, maintaining the fruit trees in their school garden.

### Improved Nutrition through Fruit Gardens

Environmental education is the central pillar around which the achievement of sustainable climate action is pegged, for children of today are the change-makers of tomorrow. With this view, in 2019-20, HPPI successfully integrated environmental education into 84 government schools and five teacher training institutes where the organisation's Necessary Teacher Training Programme (NeTT) is being implemented.

The 'Improved Nutrition through Fruit Gardens' Project directly impacted 9,372 students and 625 student-teachers who were provided trainings on Nutrition and Environment so that students from a young age learn the importance of planting trees, establishing fruit gardens in their schools, understand the responsibility of nurturing them, while benefiting from their nutritious fruits.

# Livelihood and Community Development



Tulsi Devi received entrepreneurial training under the Jeevika Project and co-started Matti, a handmade biscuit and namkeen enterprise in Badhani, Jhajjar in Haryana.

Leveraging the power of communities to scale up sustainable development and promote self-reliance among the communities through education, health and livelihood interventions.



HPPI's Community Development Programmes (CDPs) are a typical example of the organisation's 'People to People' philosophy that runs through all our developmental interventions. With primary focus on the essential pillars of all sustainable communities, namely education, health & hygiene and livelihood, these CDPs are designed after conducting meticulous need assessments in intervention communities. Urban slum clusters with a predominant migrant population are the main beneficiaries of these programmes.

In 2019-20, HPPI implemented 31 CDPs under cross-cutting interventions across nine states of India, namely Haryana, Karnataka, West Bengal, Rajasthan, Uttar Pradesh, Madhya Pradesh, Telangana, Maharashtra and Uttarakhand.

## Community-led, Integrated and Focused Approach to Development

Through its consolidated approach to community development, HPPI's CDPs, in collaboration with public and private partners, target the foundational building blocks of a healthy and sustainable community. The participatory model of CDP interventions is primarily focussed on poverty alleviation and improving living conditions in villages and urban slums clusters through raising awareness, building capacity for problem-solving and income generation, and connecting community members to relevant social security schemes.

Educational initiatives under HPPI's CDPs are mainly targeted towards out-of-school children or children at risk of dropping out of school. These modular educational programmes aim to ensure that children who have either dropped out or never attended school reach their age-appropriate learning level while also receiving relevant social conditioning to complete their school education. Remedial and digital education classes conducted under the CDP umbrella work towards continued retention of students at risk of dropping out due to various socio-economic factors. Similarly, adult literacy classes, primarily aimed at women, impart accelerated functional literacy skills that help them become active participants in economic activities. 4,751 children benefitted from remedial classes while 3,040 students participated in e-learning classes in 2019-20.



An Advanced Tailoring Course in session under the Community Development Project in Ranga Reddy, Telangana.

## Achievements 2019-20

454,374 people benefitted directly through CDPs

3,457 women active in women health clubs

6,355 women graduated from skills training courses

9,514 homeless people supported through resource centres

24,057 people examined in health camps and eye camps

12,562 people treated in health camps/clinics

3,708 people made environmentally aware about creating kitchen gardens and tree plantations



Aspiring women entrepreneurs participate in an entrepreneurship start-up and information training under the Jeevika Project in Rewari, Haryana.

The 'Adopt a School Programme' implemented in 2019-20 directly impacted 863 students through infrastructure development of two government schools in Haryana with installation of proper lights and desks in the classrooms, a green playground with swings, well-painted walls with educational slogans, and a water filter.

Health and sanitation is a significant issue of concern in the urban slum clusters. Interventions under the CDPs in this area primarily operate through community-level health clubs, with special focus on women and adolescent girls. These groups work as focal centres for providing easy access to health services and for promotion of environmental health and nutrition among the community members. In 2019-20, such community level health clubs in CDPs were able to reach out to help 24,057 individuals with health checks, while 13,354 individuals benefitted from the awareness sessions on hygiene & sanitation and maternal & child health.



The Government Girls Primary School Ballabgarh in Faridabad district of Haryana after being redeveloped with freshly painted walls and educational slogans as part of a Community Development Project.

## Integrated Slum Development Projects

In the urban centres of India, HPPI's CDPs lay special focus on the slum clusters through Integrated Slum Development intervention. This targeted intervention model mobilises communities from such slum clusters to synergise their efforts in the key areas of education, health & hygiene, sanitation, vocational skilling and waste management. In the year 2019-20, this model of intervention directly benefitted close to 50,000 individuals and helped more than 250 women and youths to start their own income-generating activities after successfully skilling them up at the local vocational training centres.

## Security and Dignity to Homeless Citizens

The homeless population, including the poorest of the migrant workers such as rickshaw-pullers and daily wage labourers, are some of the most vulnerable people in the big urban metropolitan cities. As an integrated intervention, HPPI's CDPs work towards providing a safe environment and a dignified life for the homeless citizens. Resource Centres set up under the programme assist homeless individuals with applications for identity documents and employment. Organisation of periodic health camps with special focus on tuberculosis, foundational literacy classes, information sessions on social security schemes and human rights, and skills training are some of the other important intervention areas through which the homeless citizens are assisted under the programme. In 2019-20, the CDPs directly benefitted 9,514 homeless citizens living in New Delhi.



Women and youth members living in a homeless shelter in New Delhi get their bank accounts opened in a local post office.

# Women in Action



Women attending a financial literacy and animal husbandry session under HPPI's Biogas Project in Dausa, Rajasthan.

Nurturing the untapped energy of women across rural India by assisting them in identifying and fostering their latent talents towards their own socio-economic upliftment and that of their communities.



Women empowerment is yet another dominant common thread running through all of HPPI's development interventions. These interventions aim at socio-economic upliftment of women through a rights-based approach towards education and health, working towards their self-reliance and a life of dignity.

## Gender Parity through Women Empowerment

HPPI's women-focussed interventions are designed to balance gender disparities by empowering women and adolescent girls through an appropriate set of knowledge and skills, with the ultimate aim of ensuring their self-reliance.

In 2019-20, HPPI expanded its large-scale women empowerment projects promoting computer-based functional literacy, entrepreneurial training, skills training and basic and financial literacy. HPPI signed a set of contracts with the Government of Jharkhand to become the community service provider for the implementation of the World Bank-supported Tejaswini Project across six districts of Jharkhand. The Tejaswini Project aims at building resilience and capacity in adolescent girls and young women from 14-24 years of age. This is achieved through organising them in a social network – a Tejaswini Club – empowering them with knowledge about health and nutrition, rights and security and financial literacy. Furthermore, they get a chance to complete their education and/or skill-training that helps them start their own income-generating enterprise or in gaining employment. During the first nine months of the project, 363,432 adolescent girls and young women were identified for the project across the six districts.

## Financial Independence through Vocational and Entrepreneurial Skills Training

Skills and vocational trainings are some of the most viable ways of ensuring financial independence of women. In several projects, the skills training component is paired with entrepreneurship training as a logical extension to skilling up. These trainings help the participating women start their own income-generating activities in their communities with minimal initial investments. In this reporting year, more than 6,355 women were trained in the skills of basic and advanced tailoring and beauty parlour management. In the third phase of the Jeevika Project (formerly known as 'Disha') in 2019-20, the entrepreneurship project trained more than 30,000 women across seven districts of Haryana and assisted them in launching or scaling-up income-generating activities. Till date, the Project has reached out to more than 72,000 women, many of whom today stand as role models in their communities.

## Empowerment through Financial Literacy

Through Financial Literacy, many women discover the benefits of available social schemes and ways to use them. Women also learn to manage their finances better and often make basic business plans for their income-generating projects. Implemented as part of the Community Development Programmes or as standalone projects, financial literacy classes form a major thrust area for HPPI's women-centred projects.

During this reporting period, 2,118 women participated in financial literacy sessions that helped them and their families, both economically and socially.

## Achievements 2019-20

8,607 women completed entrepreneurial training

3,134 women started or scaled up their income-generating activities

36,762 women participated in Entrepreneurship Information & Orientation sessions

363,432 adolescent girls and young women joined Tejaswini clubs

26 women were trained as Biz-Sakhis (business friends) and supported start up entrepreneurs

2,325 young women were trained to become Youth Facilitators for the Tejaswini Clubs

2,118 women participated in Financial Literacy sessions

# Governance

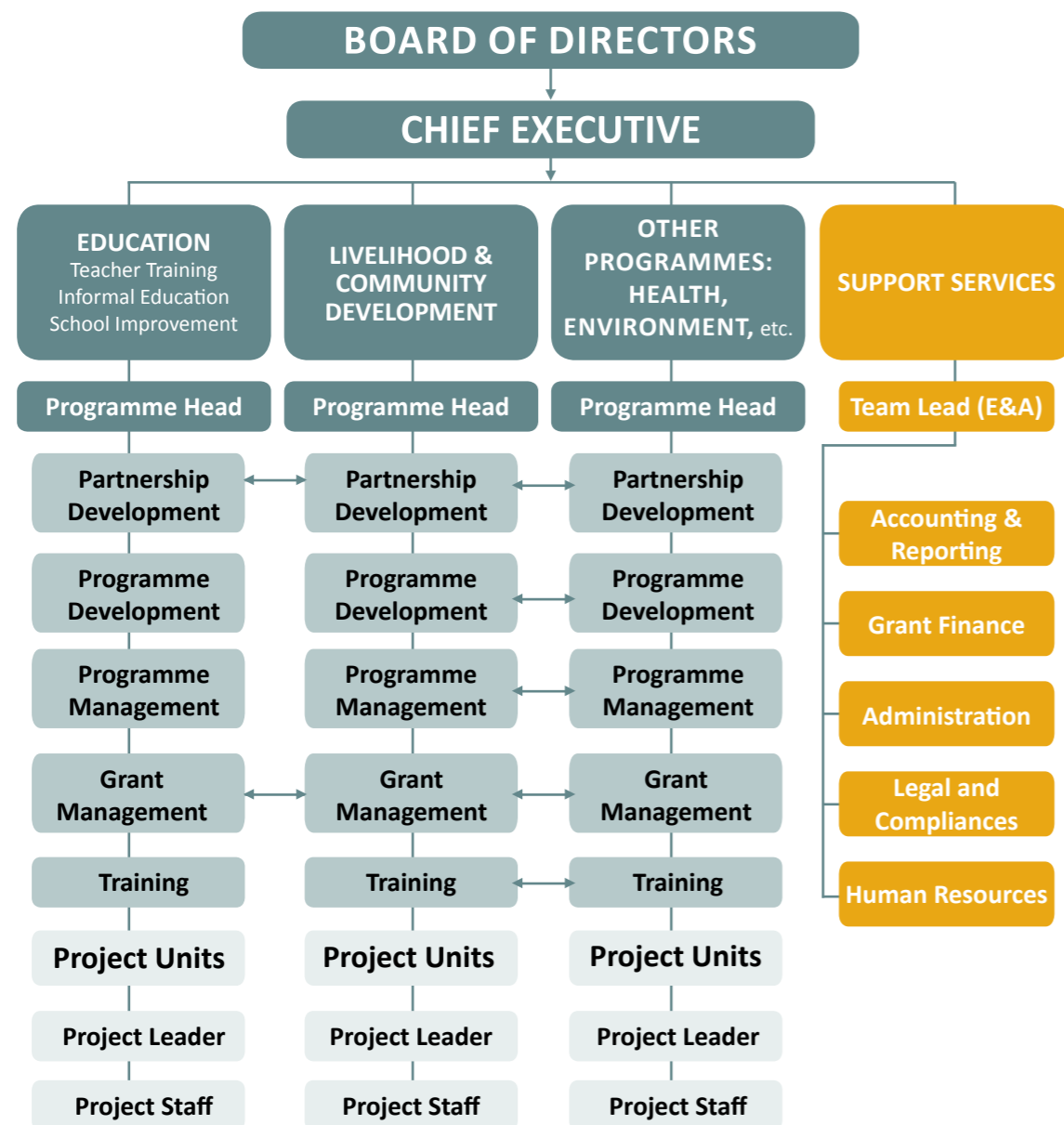
## Management

As a development organisation focused on inclusive social progress, HPPI follows a robust system of institutional and operational governance. The overall management of the organisation is done by the Board of Directors. In line with international best practices for good governance, HPPI's Board of Directors consists of a mix of executive and non-executive directors.

The Board of Directors forms the keystone of HPPI's operations. They consolidate the organisation's mission into the long-term strategies, uphold organisational values in action and guide organisational operations. Their strategy focuses on areas that are pertinent to stakeholders by social impact through focused interventions. They guide HPPI's teams on a variety of issues, including programme design, fundraising, operational strategies, human resource development and key policies.

## Organisational Structure

The Board oversees the operational strategies and implementation, as well as the management of the organisation. The Chief Executive is appointed by the Board and manages the day-to-day affairs of the organisation, formulates organisational policies and drives programme strategies and operations under the overall supervision and guidance of the Board.



# The Board of Directors



**Dr. Akula Padmavathi**

With over 30 years of professional experience in social development, Dr. Akula Padmavathi has been a Founding Member and Chairperson of HPPI since the year 2000. With a Doctorate in International Economics (USA), a PhD in Forensic Science and a degree in Law, Dr. Padmavathi applies her extensive knowledge in spearheading the mission and vision of HPPI.



**Mr. Sanjeev Bhatt**

With over 25 years of experience in the development sector, Mr. Bhatt has been serving as a Director on the Board since the year 2001. He has an M.Sc. in Botany and leads the Grant Administration department of HPPI. He was instrumental in initiating the Microfinance Programme and has been commemorated with the India Achievers Award for Social Service at the 15<sup>th</sup> National Seminar on Emerging India for his outstanding voluntary contributions to social service.



**Mr. Kailash Khandelwal**

With over 26 years of experience in the development sector, Mr. Khandelwal joined the Board of Directors in 2012. He has a Bachelor of Arts and leads initiatives in Livelihood and Community Development with a core focus on administration, economy overview, capacity building and partnership liaison with governments.



**Mr. Manoj Kumar Singh**

With over 15 years of experience in the development sector, Mr. Singh started his journey with HPPI as a Project Coordinator in 2006 and joined the Board of Directors in 2012. Over the years, he has been at the forefront of starting up new projects in various sectors. He has a graduate degree in Commerce and a Master's Degree in Social Work.



**Mr. Ved Prakash Yadav**

With over 19 years of rich experience in the field of Education and Community Development, Mr. Ved Prakash Yadav is the Head of Education and has been with HPPI since 2000, handling various management positions. In his current role, he heads the overall education programmes for the organisation, which include the NeTT and Kadam programmes and quality support intervention in Government Schools. He is a post-graduate in Social Work and a Master of Education.

# Thank You to Our Partners

“Partnership in Development” builds on the understanding that progress and development must be created “From People to People”. The driving force will always be the people involved, but there is a need for partners on the ground to provide financial resources and technical support to make the development happen.

Humana People to People India collaborates with many Partners in Development: the Government of India and State Governments, International Governments, private companies through CSR initiatives and national and international foundations and organisations.

On behalf of the people in the field, who have been part of HPPI’s projects, we send our warmest greetings and heartfelt thanks to all our partners, who have supported the projects and contributed in many ways to make the world a better place. We hope for and look forward to our continued cooperation in the years to come.

<b>A</b>	AIDS Healthcare Foundation / AHF India Cares	■	
	Ananya Finance for Inclusive Growth Pvt. Ltd.	■	
	Audemars Piguet Foundation	■ ■	
	Avendus Capital Pvt. Ltd.	■	
	Azim Premji Philanthropic Initiative Pvt. Ltd.	■	
<b>B</b>	BA Continuum India Pvt. Ltd.	■ ■ ■ ■	
	Bharti Foundation	■	
<b>C</b>	Canon India Pvt. Ltd.	■ ■ ■ ■	
	Charities Aid Foundation India	■	
<b>D</b>	Danisco India Pvt. Ltd.	■ ■	
	DAPP - UK (Development Aid from People to People)	■	
	Delhi State AIDS Control Society	■	
	Dell Giving	■	
	Desiccant Rotors International Pvt. Ltd.	■	
	Dow Chemical International Pvt. Ltd.	■	
	DSS Imagetech Pvt. Ltd.	■	
<b>E</b>	Education Above All Foundation (Educate A Child Programme)	■	
	Eli Lilly and Company (India) Pvt. Ltd.	■ ■	
<b>F</b>	Fidelity International Foundation	■	
	Fundación Pueblo para Pueblo, Spain	■	
<b>G</b>	Galway Foundation	■	
	Goodyear South Asia Tyres Pvt. Ltd.	■	
	Govt. of Bihar, The Department of School Education	■	
	Govt. of Uttar Pradesh, The Department of School Education	■	
<b>H</b>	Hachette Book Publishing India Pvt. Ltd.	■	
	Hansol Logistics India Pvt. Ltd.	■	
	Haryana School Shiksha Pariyojana Parishad (HSSPP)	■	
	Havells India Ltd.	■	
	Hero MotoCorp Ltd.	■ ■ ■ ■	
	Humana People to People Baltic	■	
	Humana People to People Foundation	■ ■	
	Humana People to People Deutschland	■	
	HUMANA People to People Italia, O.N.L.U.S.	■ ■	
	HUMANA People to People - Verein für Entwicklungszusammenarbeit	■ ■ ■ ■	
	HUMANA People to People - Verein für Entwicklungszusammenarbeit and City of Vienna, International Activities	■	

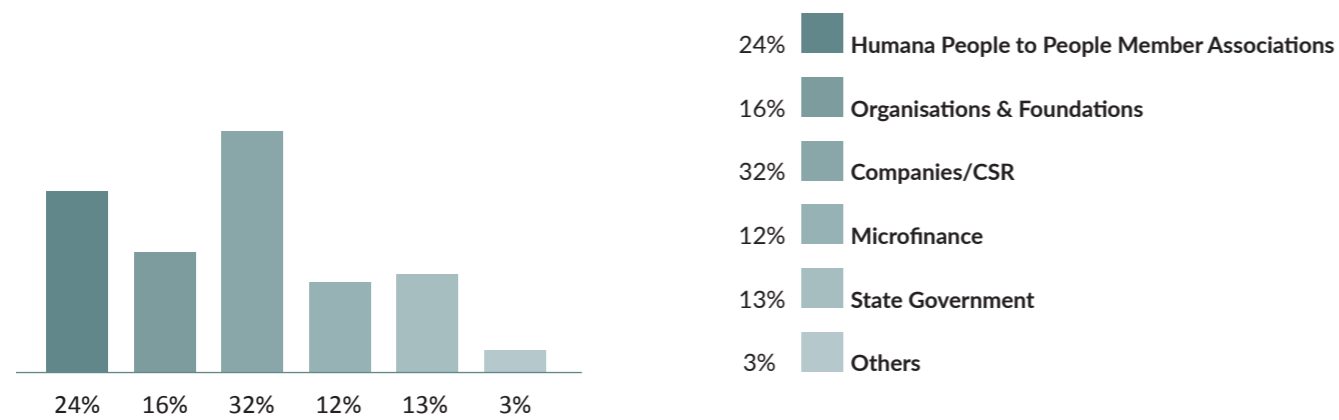
<b>I</b>	IFC – Member of The World Bank Group	■
	Jhajjar Power Limited	■
<b>J</b>	Jharkhand Council for Educational Research and Training	■
	Jharkhand Women Development Society (JWDS)	■ ■
	Johnson & Johnson Ltd.	■ ■ ■
<b>K</b>	Karo Sambhav Pvt. Ltd.	■
	Mahanagar Gas Ltd.	■
<b>M</b>	Maharashtra Prathamik Shikshan Parishad (MPSP), Dept. of Education	■
	Microsoft Corporation (India) Pvt. Ltd	■
	Ministry for Foreign Affairs of Finland	■ ■
	Mitsubishi Electric Automotive India Pvt. Ltd.	■ ■
<b>O</b>	Oracle	■
	Planet Aid Inc., USA	■ ■ ■ ■
<b>P</b>	Prarambh: State Institute of Advanced Studies in Teacher Education	■
	Rajiv Gandhi Shiksha Mission, Chhattisgarh, Dept. of School Education	■
<b>R</b>	Raj Over Seas	■
	Rajya Shiksha Kendra (State Education Centre), Government of Madhya Pradesh	■
	Rural India Supporting Trust – RIST	■

<b>S</b>	Sanganeria Foundation for Health & Education	■ ■
	Sarva Shiksha Abhiyan, Department of School Education, Jammu & Kashmir	■
	Save The Children (Bal Raksha Bharat)	■
	Sir Dorabji Tata Trust	■
	Small Industries Development Bank of India (SIDBI)	■
	Solae Company India Pvt. Ltd	■ ■
	State Council for Education, Research and Training (SCERT), Haryana	■
	Sterlite Copper, A Unit of Vedanta Ltd.	■
	Sympany+	■ ■
<b>T</b>	TATA Consultancy Services Ltd.	■
	Telangana State AIDS Control Society	■
<b>U</b>	U-landshjelp fra Folk til Folk, Norge (Norway)	■ ■ ■
	U-landshjälp från Folk till Folk i Finland sr	■ ■ ■ ■
	Ultra International Ltd.	■ ■ ■
	UNDP - United Nations Development Programme	■
	Uttar Pradesh State AIDS Control Society	■
<b>V</b>	Vedanta Foundation	■
	YES Bank Ltd.	■

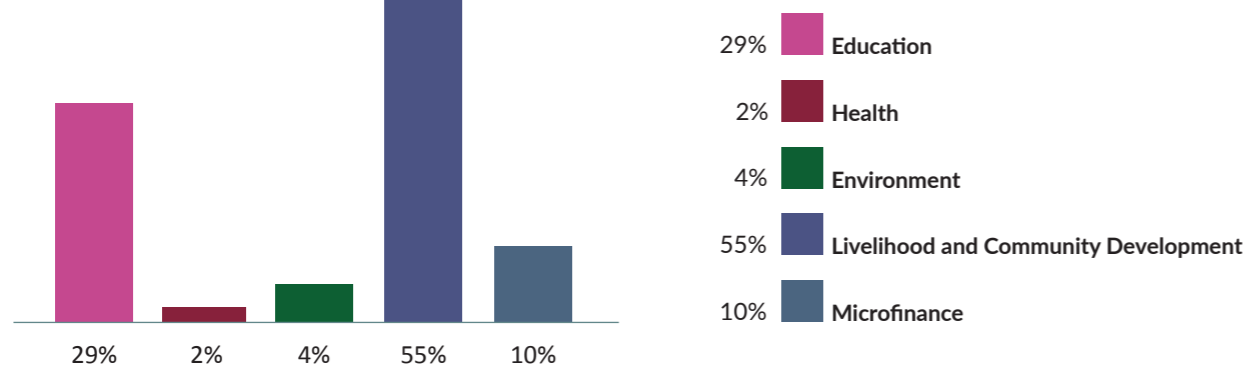
■ Education ■ Health ■ Livelihood and Community Development ■ Environment

# Financial Statement 2019-2020

Revenue ₹ 59 Crore (₹ 59,48,23,251)



## Utilisation



★ The full Financial Statement and Foreign Contribution Reports are available on HPPI's website.

# The Humana People to People Movement

Humana People to People India is a member of the Federation for Associations connected to the International Humana People to People Movement – a network of non-profit associations engaged in international solidarity, co-operation and development.

Humana People to People grew out of a progressive education movement in the 1970s and is rooted in a commitment to tackle some of the world's major humanitarian, social and environmental challenges.

The Federation was formally established in 1996. Its goal is to achieve an increased positive impact on the global development through strengthening the co-operation among its members. Today, the Federation HPP has 30 independent member associations located across Africa, Asia, Europe, North and South America. They share a set of common values to protect the planet, build communities and support people to join forces, unleashing their potential for positive change and action.

The activities of Humana People to People are aligned with the UN 2030 Agenda, aiming at building human capacity and encouraging people to join forces to make changes that improve their lives and their communities.





## About us

Humana People to People India is a development organisation registered since 21<sup>st</sup> May 1998 as a not-for-profit company under section 25 of the Companies Act, 1956. It is a non-political, non-religious body that works as part of civil society to strengthen the capacities of underprivileged people and groups to create better lives.



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[www.youtube.com/user/HumanaPeopleIndia](http://www.youtube.com/user/HumanaPeopleIndia)



[www.linkedin.com/company/humana-people-to-people-india/](http://www.linkedin.com/company/humana-people-to-people-india/)

*Registered under Section 25 of the Companies Act, 1956. CIN. : U85320DL1998NPL093972*

*Registration No. 55-93972; FCRA Registration No. 231660194*

*Tax exemption under Section 80 G of the Income Tax Act, 1961*